

## **Vignette: Tool for Focus Group INTERVENTION GROUP**

### *[Kadiatou's] Story*

**Vignette:** [Kadiatou] lives with her husband [Bakary] in [location] with her two children, a three-year-old son and a five-year-old daughter. [Kadiatou] and [Bakary] do not have legal papers. [Kadiatou] does not work and [Bakary] does not give her enough housekeeping money. When [Bakary] comes home drunk, he insults her and forces her to have sex even though she doesn't want to. [Kadiatou] has tried talking to him, but it's like talking to a wall. She has put up with this situation for many years. She doesn't know what to do.

*Facilitator Instructions:* Facilitator asks participants: "What are Kadiatou's options?" Participants list these on flipchart paper. Facilitator then splits participants into two\* groups. Each group is given two different scenarios and questions to discuss to complete the story.

### **Group One**

#### **Scenario 1: [Kadiatou] decides to ask for help:**

1. Where does [Kadiatou] go to ask for help?
2. What do they say to her?
3. Where should she NOT go? Why?
4. What does [Kadiatou] decide to do?

#### *Facilitator Instructions:*

Questions 1&2: Place two pieces of flipchart paper side by side. Ask participants to list responses to Q1 on the sheet on the left and then to list corresponding responses to Q2 on the sheet on the right. In Q2, encourage participants to create a list for *each* response that they had given in Q1.

Question 3: Participants list and discuss "Why?".

Question 4: Participants discuss.

#### **Scenario 2: [Kadiatou] decides to do nothing:**

1. Why does [Kadiatou] do nothing about the situation?
2. Why is it better or worse for her to do nothing?

#### *Facilitator Instructions:*

Question 1: Participants discuss.

Question 2: Participants discuss.

## Group 2

### Scenario 3: [Kadiatou] decides to leave [Bakary]:

1. What does [Kadiatou] need to do? What does she need to consider in order to leave [Bakary]?
2. Where is she going to get help?

#### *Facilitator Instructions:*

Questions 1&2: Place two pieces of flipchart paper side by side. Ask participants to list responses to Q1 on the sheet on the left and then to list corresponding responses to Q2 on the sheet on the right. In Q2, encourage participants to create a list for *each* response that they had given in Q1.

### Scenario 4: [Kadiatou] asks someone to talk to [Bakary]:

1. Who should [Kadiatou] ask to talk to [Bakary]? What should this person say?
2. What would [Bakary's] reaction be if someone tries to intervene?
3. Where should [Bakary] go for help?

#### *Facilitator Instructions:*

Question 1: Participants discuss.

Question 2: Participants discuss.

Question 3: Participants list.

*Note:* Character names and location will change to match the population of our focus group.

\* If there are not enough participants to divide into two groups, the single group will still answer questions for all four scenarios.

However, the single group will create **lists** only for: Scenarios 1&3, Questions 1&2.